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SUMMARY REQUEST FOR RENEWAL DIVISION PROJECT CLEARANCE SHEET

1.	ACTION: Request for Renewal, FY 19-	r
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2.	DIVISION CONCURRENCES:	
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Project DTPILLAR

Dates of Original Approval, Renewals, Amendments

Original Approval: 7 February 1951
Project Renewal: 8 April 1955
Amendment #1 18 April 1955
Amendment #2 23 May 1956
Amendment #3 h June 1956

Obligations by fiscal year since initiation of project

Fiscal Year 1951 \$
Fiscal Year 1952
Fiscal Year 1953
Fiscal Year 1955
Fiscal Year 1956
Fiscal Year 1957
Budgeted

Objective and Project Proposal

The objectives of Project DTPILIAR fall within Mission 3. The primary objectives, as stated in the Operational Program, are to:

- 1. Promote the development of leaders in Asia who adhere to free world concepts of democracy, human dignity and individual liberty.
- 2. Provide the organisational instruments and resources through which such leaders may be developed and by which they may achieve confidence and training in the democratic method of schieving legitimate Asian goals.
- 3. Develop and strengthen non-Communist and pro-Democratic private action groups among youth and students.
- i. Promote improved educational facilities in Asia and promote the development and strengthening of private action groups among teachers and educators.
- 5. Counter the influence of Chinese Communists among the eversess Chinese communities and encourage the Chinese to become loyal and cooperative citizens of their countries of residence.
- 6. Strengthen the influence of Asian religious leaders who recognise the antipathy between their religious and Communism in order that the faithful may more readily resist Communist appeals. Promote training of religious leaders in Western democratic Shought and practice,

7. Promote private action organizations among other elements of Asian society or provide constructive alternatives to communism, to provide means of solving Asian problems, and to provide training in democratic action. Under the general definition of Mission 1, Project DTFILLAR has as an objective also the development of the usefulness of its oversess representatives as personal instruments of political influence by encouraging the broadest possible number of contacts on their part with key political figures in Asia and by training the representatives to espitalize on these personal contacts to the political adventage of the United States.

Statement of Past Year Accomplishments and Effectiveness:

For a detailed statement, see the Operational Program for FY-1957.

DTFILIAR has continued a progress of activities in support of Asian educational institutions and private Asian organisations — youth and student, women's, legal, journalism, etc. Despite indications toward the end of the fiscal year of increased wariness toward DTFILIAR on the part of the governments of Burns, Ceylon, and Indenesia, DTFILIAR seems to have substantial private support in those areas and its progress have continued to grow.

In Burma DTPILIAR has been active in support of Buddhist groups and most recently has given support to the University of Rangoen, including aid to legal studies and assistance in the establishment of a student recreation center. In Ceylon DTPILIAR continues among other activities, its support of several regional youth councils which provide vocational training as well as a recreational outlet to Ceylonese youth, and an Institute of Social Work, which offers the only training in Ceylon for practical social workers. In Indonesia DTPILIAR support has been primarily to the politically and economically significant cooperative movement, to a variety of educational institutions, and to the public library association.

Despite the opposition of the Indian Government to local DTPILIAR representation, DTPILIAR has conducted a sizeable Indian program with the knowledge and approval of key GGI officials. For example, an Indianues the winner for the forthecoming year of a DTFILIAR-sponsored Harvard Nisman Fellowship in journalism.

DTFILLAR's Overseas Chinese programs - especially in Hong Kong and Singapore - have continued to receive the warm endorsement of the British, U. S. official agencies, and visiting American scholars. These programs include a large research and publications program; a motion picture program; eid to several refugee Chinese colleges in Hong Kong (now smalgamated, at DTPILLAR urging, into a single college); a student publication and organizational program, centered in Hong Kong which has extended to the Federation of Malays and has been described by British sources as the only significant anti-Communist student effort in that area.

-3-

In Japan, the DTPILLAR-supported Institute for Democratic Education, which is composed of the 100 top university officials and educators in Japan, now has three branch organisations. It has sponsored a research and publications program designed to establish and promote a democratic philosophy of education in Japan, adult education and university extension programs, and travel programs for Japanese educators to provide contact with Western forms of education. DTPILLAR is also supporting in Japan a labor education committee composed of representatives of labor, management, government, and the academic community to promote the education of labor in its civic responsibilities. This group has completed a study of the causes of labor-management discord in major strikes in Japan. DTPILLAR has placed eleven English teachers in Japanese universities. DTPILLAR support of some indigenous organisations or activity is mentioned with increasing frequency in the Japanese press. The source of these press reports is always the Japanese organization itself. an indication that public knowledge of DTPILLAR support is considered no hindrance to the success of the setivity.

Two weak spots of DTFILLAR's programs have been Fakistan, where personnel problems have plagued DTPILLAR, and Afghanistan, where the indifference of the government to cultural activities has impeded the development of the program. The problems in Pakistan, it is believed, have been attacked by the appointment of a new representative in Pakistan with administrative ability and with valuable experience with DTPILLAR Japanese educational programs which can be put to good use in Pakistan. Programs in Pakistan include a socio-socnamic research program conducted by the University of Decca, support of the establishment of a University of Peshavar Press, provision of a professor of American history to the University of Karachi, and support to a labor education institute under the guidance of an American labor advisor on DTPILLAR's staff in Earachi. The picture in Afghanistan remains glocaly although the DTPILLAR representative is reported to have good contacts meong many Afghenistan officials and was encouraged by them to return to Afghenistan after home leave to continue his program. His only major success to date, however, has been the establishment of a student recreation center and the furthering of plans to bring an American press agency service into Afghanistan.

Statement of Plans for Ensuing Year

DTFILLAR will establish an office in South Vietnam in FT-1957, initiate limited programs in Lacs, from Thailand or Cambodia, and continue its efforts to begin operations in India. While the general pattern of DTFILLAR programs has been set and most of those proposed for FT-1957 or programs similar to them will constitute DTFILLAR's type of activities for some time to come, the project is beginning activities in new fields such as the organisation of teachers and educators, labor education, occuparatives, and the whole field of legal studies. However, in general, DTFILLAR will continue to concentrate

-4-

on educational and youth activities and on the development of private action groups in those fields. In certain areas - Japan, Pakistan, Indonesia, Singapore/Malaya - major emphasis will be placed additionally on labor education programs. Chinese programs in all Southeast Asis, but especially in Singapore and Malaya, will continue to receive special attention.

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E. FUNDING REQUIREMENTS								
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FORM REQUIRED								
U. S. DOLLARS FOREIGN (SPECIFY) NEGOTIABLE INSTRUMENTS (SPECIFY)								
SPECIAL SECURITY REQUIREMENTS OR METHODS OF TRANSMISSION								
F. SPECIAL REQUIREMENTS (Within security limitations, list any other facts or circumstances which will enable Special Support Staff to	end							
adequate logistical support to this project. Indicate specificationally the "RUSH" or "TIME" factors involved.)								